

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of June 2019

Program/Project	Status of Implementation / Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	1 LMIR published: Increasing the Philippine Participation in the Automotive Value Chain Through Human Capital Development
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	Conducted a total of 90 consultations and meetings for 9 various qualifications for Competency Standards (CS)/Training Regulations (TRs) development as of June. 3 TRs drafted, 6 CS under review. For the development of Competency Assessment Tools (CATs), conducted 80 consultations and meetings for 20 various qualifications. A total of 13 CATs developed, including Assessment Fees.
National Technical Education and Skills Development Program (NTESDP)	On-going consolidation of inputs for National Progress Report
Information System Strategic Plan (ISSP)	On-going drafting of the CY 2021-2023 ISSP
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul style="list-style-type: none"> • Conducted various capability build-up programs • Developed QMS Documents aligned to ISO 9001:2015 standard.
Quick Response Mechanism to Citizen's Feedback	<p>Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.</p> <p>The TESDA Official Facebook page is regularly maintained, updated and responded. 10,203 queries were answered.</p>

TESDA Efficiency and Integrity Board	Continuous monitoring of complaints and cases against officials and employees.
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	692,174 persons certified
Trainers Training	
Trainers Certification	
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	59,573 enrollees 15,943 graduates
Private Education Student Financial Assistance (PESFA)	5,917 enrollees 747 graduates
Special Training for Employment Program (STEP)	Development and deployment stage
Institution-Based Training Programs	261,167 enrolled 197,520 graduates
Enterprise-Based Training/Apprenticeship Programs	22,459 enrolled 18,276 graduates
Community-Based Programs	451,041 enrolled 428,915 graduates
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	<ul style="list-style-type: none"> - Prepared Notice of Meeting and coordinated with other agencies and TESDA participants/Assisted during the PQF-NCC Meeting held on January 15, 2019 - Prepared draft PQF-NCC Resolutions for the Approval of the PQF IRR and Cert of Concurrence - Prepared Minutes of the PQF-NCC Meeting on Jan 15 - Prepared communications for Reconstitutions of the Interim Inter-Agency PQF NCC Technical Secretariat and expression of intent as Lead to the PQF-NCC Working Group - Coordinated conduct of the PQF-NCC Interim Technical Secretariat Meeting held on March 20, 2019 at DepEd - Assisted on the PQF Calabarzon Initiative (Development of PQF Level 5 Diploma Programs)
911TESDA	Preparatory/Developmental stage
TESDA Online Program	36,245 registered users